

Rivers Academy Senior Profile

Student Name: _____
(Last) (First)

The responsibility of your Mrs. Keesee and/or your teacher in preparing the “Secondary School Report” or letter of recommendation for colleges and universities is to provide a summary of achievements beyond your academic record. Conveying your unique qualities and potential for growth is not an easy task. Therefore, we would appreciate your giving us an honest estimation of yourself: what you have done, and what you have left to do, both in school and any other part of your life. This form should be typed or printed neatly in the space provided. **Please attach additional sheets if necessary and any other info you feel would be helpful, including student resumes and college essays or personal statements.**

***** RETURN THIS FORM TO MRS. KEESEE*****

1. Briefly describe your plans after graduation. List schools you are considering or to which you have applied. What might you like to study in college? What are your career goals?

2. List hobbies, interests, and special talents you have. (Include non-school activities such as community, religious, employment, etc.)

3. EXTRACURRICULAR & PERSONAL ACTIVITIES: Complete the chart below. Feel free to attach a resume in lieu of the chart.

School Sponsored Activity or Club	Positions Held	Years Active (9,10,11,12)	Hours Per Week	Description
Community and Volunteer Involvement				

Outside Passion (Athletics, Dance, etc.)				
Employment				

Awards/Honors/Recognition (Year):

4. Write a short general statement about yourself (your strengths) that will help us know you better. What sets you apart from many of the other students at Rivers Academy? (Specifics - NOT "I am a hard worker.")

5. What do you consider your greatest weakness and what have you done to overcome that weakness?

6. Is your high school academic record an accurate measure of your ability and potential? Are there any circumstances or unusual challenges (family or personal information) that you think we should know about or that might explain a rise or fall in academic performance?